

Report on Educational Excursion

Department of History ★ Santipur College

Title: *Educational Field Visit to Devalgarh Archaeological Site and Museum, Nadia, West Bengal*

Date of Visit: 30th December, 2025

Organiser Faculty Coordinators: Prof. Aloke Biswas, Department of History
Dr. Sudipta Sadhukhan, Department of History

Participants: 15 students of Semester V (Major Course), Department of History,
Santipur College

Objective of the Visit:

The primary objective of the educational excursion was to provide students with practical exposure to archaeological sources, material culture, and field-based historical inquiry. The visit aimed to bridge the gap between theoretical classroom learning and empirical historical understanding, particularly in the areas of ancient settlement patterns, archaeology, and museum studies.

Place of Visit:

1. *Devalgarh Debal Rajar Dhipi* – an important archaeological mound located near Gangnapur Railway Station, Ranaghat Block, Nadia District.
2. *Devalgarh Archaeological Museum* – situated adjacent to the site, preserving excavated artefacts and archaeological findings.

Academic Guidance and Resource Person:

The students were academically guided at the site and museum by Dr. Biswajit Roy, Head of the Museum, Field Researcher and Archaeologist.

Dr. Roy provided detailed explanations regarding the historical significance of the site, excavation methods, stratigraphy, artefact typology, and the process of preservation and display of antiquities.

Description of Activities:

- On-site observation of the archaeological mound and discussion on its historical layers and cultural context.
- Museum visit with detailed interpretation of artefacts such as pottery, terracotta objects, and structural remains.
- Interactive discussion sessions on archaeological methodology, documentation, and interdisciplinary historical research.
- Student interaction with the field expert to understand practical challenges in archaeological research.

Learning Outcomes:

- The visit enabled students to visualize history as a living and dynamic discipline rather than a purely text-based subject.
- Students gained first-hand experience of archaeological sources, enhancing their analytical and observational skills.
- The excursion significantly increased academic curiosity and research-oriented thinking among the participants.
- Students expressed keen interest in utilizing the acquired knowledge for future research projects, dissertations, and higher studies in history and archaeology.

Conclusion:

The educational excursion to Devalgarh proved to be academically enriching and pedagogically effective. It successfully fulfilled its objectives by making historical learning experiential, engaging, and research-oriented. Such field-based initiatives play a crucial role in nurturing critical thinking and motivating students towards advanced historical research.

Attached photos:



Submitted by:

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